

Edison's GATE

Parent Meeting #1

8.22.24



Please sign
in!



Interpretación en español disponible en persona.

Agenda

Edison's GATE Program

Renee Peterson,
Assistant Principal

In the Classroom

The Bui,
6th-grade teacher



Title 1

Parent Representative Election

A graphic of a spiral-bound notebook with a white page and an orange border. The spiral binding is at the top. On the left side, there are two horizontal tabs, one pink and one orange. In the center of the page, the number '01' is displayed inside a light blue circular arrow. Below this, the text 'Edison's GATE Program' is written in a bold, orange, sans-serif font.

01

Edison's GATE Program

Gifted and Talented Education

What is GATE?

When are students identified?

How are Edison's students supported and challenged?

Who attends Edison's Middle School GATE magnet?

Depth and Complexity Thinking Prompts/ Content Imperatives



Being Curious

Thinking Prompts can deepen and extend the learning everyday in every content area.

Change over time
??
unanswered questions

• Both the boy and tree
• The boy visited the tree less and less.
• The tree became lonelier and sadder.
• As years passed, the boy asked for different things.

Did the boy marry the girl he sat up under the tree?
• Where did the boy sail?

• What did the boy do when he wasn't at the tree?

• Did the boy make \$ from selling the apples? How much?

• What did his house look like?

• How old did the boy live to be?

• The boy and his father
• The boy did
• The boy was not
• As the boy got older

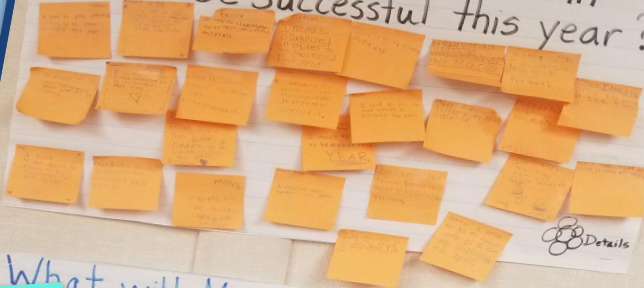
The tree continued to grow to give (loving, compassion)

reader:
• The boy is greedy.
• The boy took advantage of the tree.
• The tree still loved the boy.

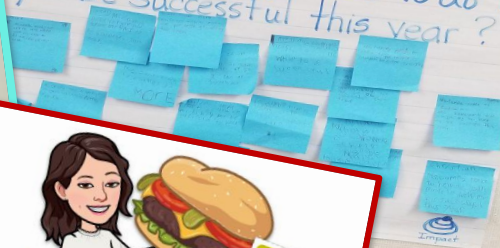
Use the word in a Sentence	Synonyms & Antonyms
1. The red player was ejected because he was suspicious.	• discharge • banish • expel • give off • ooze • pour out • break record • top • eclipse • remove • reject • ban • breathe-out • emit • give off • burk up • grow • spread • to end • choke • blow out • judgement
2. The bell at recess emits a ding.	• accept • allow • include • conceal • hide • withhold • be quiet • implode • go in • fail • include • accept • keep • inhale • take • keep • sh • de
3. The volcano erupted and destroyed the city.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de
4. The driver was exceeding the speed limit.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de
5. They excluded the girl when they played tag.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de
6. We exhale when we let out a deep breath.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de
7. The balloon expanded when we filled it with air.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de
8. The fire fighter extinguished the big house fire.	• Surrender • fall behind • fail • include • accept • keep • inhale • take • keep • sh • de

Depth & Complexity Prompt: The D&C prompt because which you leave the word exclude, that is a choice with a negative impact

What will you need to do in order to be successful this year?



What will Ms. Campa need to do to you be successful this year?



How do you think a chef, restaurant owner, dietician, ketchup factory owner, and you see a burger differently?

Read the story "Curt and Herbie in Space."
Then answer Numbers 1 to 5.

UNIT 5, WEEK 2

in Space

at the sky," says

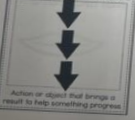
sun is large. It only far away!"

e. Their teacher

ap in my spaceship,"

GO ON

Contributions











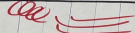


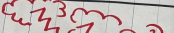


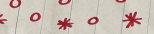














Convergence



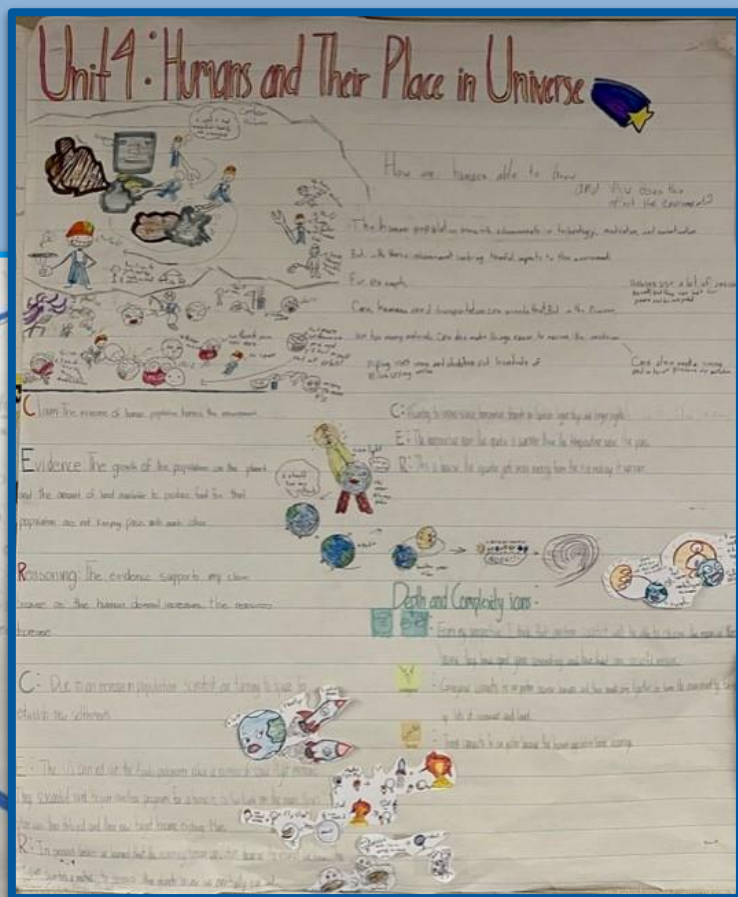
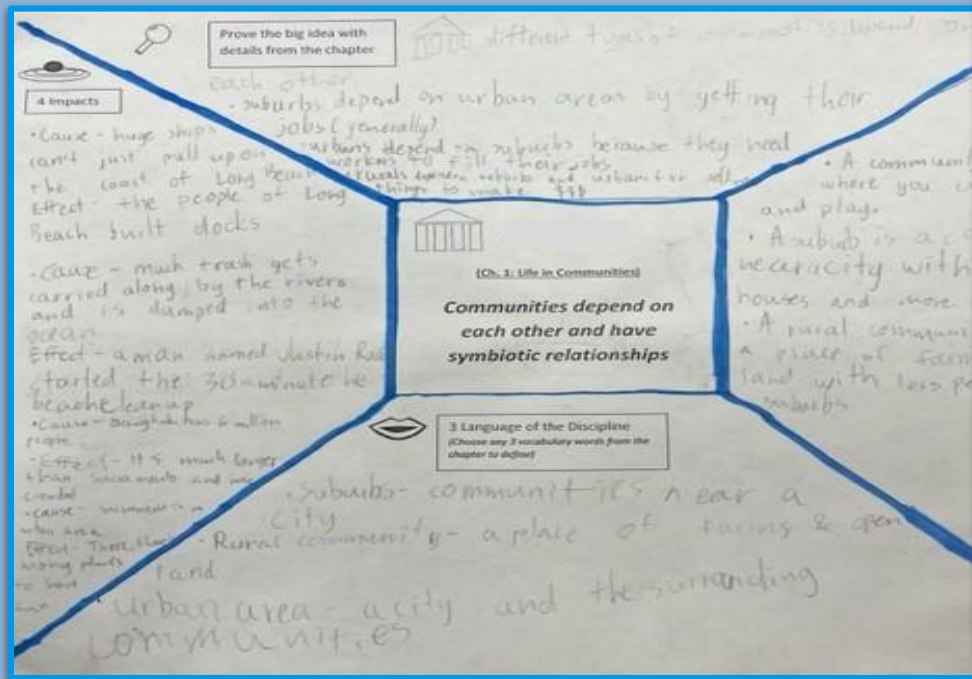
Acceleration

Acceleration of knowing (content, skills)
beyond the core curriculum

Think like a Meteorologist		
Observe 	 sunny	 our clothing
	cloudy	dress  shorts  shirt 
	rainy	jacket  pants 
	windy	rain boots  umbrella 
	stormy	sweater  wind jacket 
	snowy	flashlight  jacket 
		bib  snow boots  scarf  snow jacket 

Astronomers		
Astronomers notice  and 	Astronomers ask ???	Astronomers research  that answer [??]
	<ul style="list-style-type: none"> Why is it going in a  where does it go? Why does it come up in E? the sun bigger than we think? how does the sun shine? the sun moving? is the sun turn into the ? why does it have holes? how does it shine? is it sometimes different colors? why does it change? are stars different colors? why do they twinkle? are they different? 	<ul style="list-style-type: none"> It is a star! - the closest one. Burning gas makes it shine Makes light and heat The sun does not move Planets orbit the sun No. The sun shines on it Craters - It can be out in day It doesn't make light. It reflects the sun. The sun shines on different parts. 250,000 miles away. Some bigger than sun. Made of burning gas

Stimulate inquiry or study at more sophisticated levels



Complexity

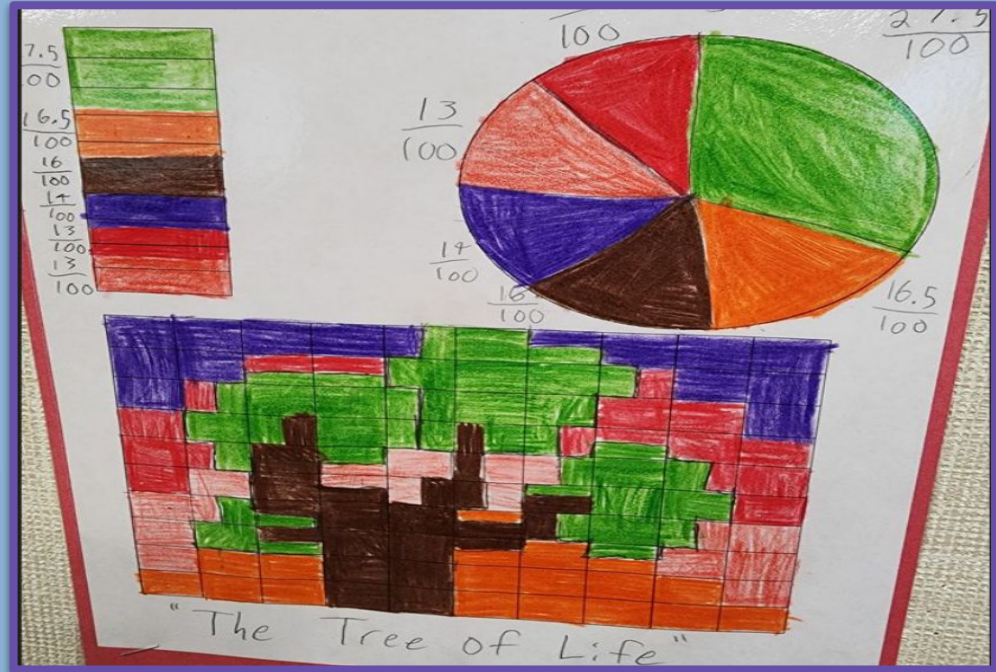
Increase awareness of the intricacies of an area of study



Consider the big idea from different perspectives over time



Determine the origin of the conflict



Inst. ~~Novelty~~ DATE

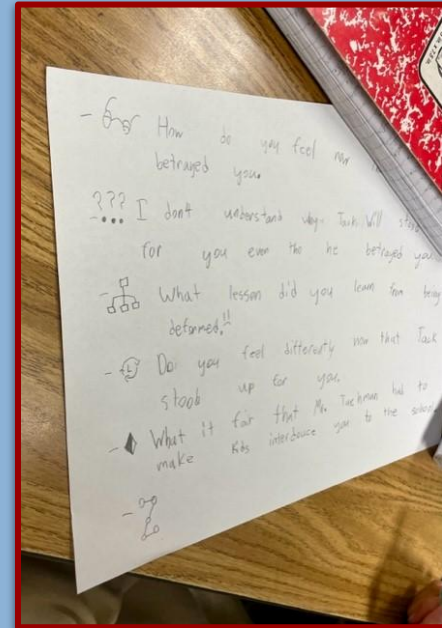
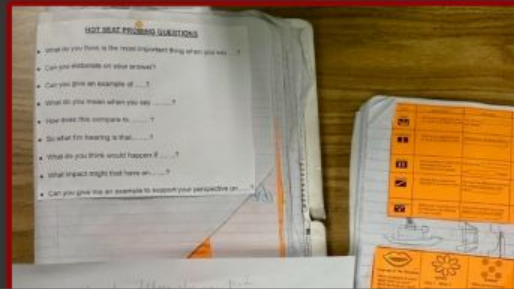
Novelty

Learning experiences that encourage individualized thinking

Hot Seat

To deepen comprehension, partners:

- Use Thinking Prompts
- Generate questions
- Interview a "character" from the story



A graphic of a spiral-bound notebook with a white page and an orange border. The spiral binding is at the top. On the left side, there are two horizontal tabs, one pink and one orange. The page contains the number '02' in a blue circle, the title 'A Classroom Perspective' in orange, and the subtitle 'with Mr. Bui' in black.

02

A Classroom Perspective

with Mr. Bui

Scholarly Habits

- Being curious
- Striving for excellence
- Being original
- Taking intellectual risks

What might this sound like?

- “What do you wonder about?”
- “Is there something that you’ve always wanted to learn about or do?”
- “What can do to make this go from good to excellent?”
- “What can you add to your story/project to make it original?”
- “What does your gut tell you?”

Spread the Praise

School is not just about being “good” at math, reading or writing.

School is also about developing healthy habits.

We have to find ways to acknowledge other qualities about our children otherwise they will pigeonhole themselves.

Your voice becomes their Inner Voice

"I love how curious you can be."

"You always have such great questions."

"I'm proud of how you pushed yourself today"

"That's such an original question/idea."

"You're getting very good at taking intellectual risks."

The "Third Space"

- School
- Home
- ???
 - This 3rd space is good for all but essential for some.



03

Title I

Title I Annual Meeting

Supporting Your Child to Achieve



Ontario-Montclair School District

What are Title I Funds?

Title I provides federal aid to districts and local schools to schools to support children from low-income families.

- All OMSD schools are considered Title I

Title I Requirements

Schools must ...

- Inform parents of -
 - Title I and their right to be involved
 - Curriculum, academic assessments and academic proficiency levels.
- Involve parents in -
 - The planning, reviewing, improvement of Title I programs: Single Plan for Student Achievement (SPSA).
- Designate 1% of Title I funds to promote parent involvement

Title I Requirements

Schools must ...

- Annually update and review Parent Involvement Policy
 - Meaningful parent involvement
 - Understandable language/format
 - Build capacity
 - Include a parent compact component
 - Review every other year.

Parent Involvement/Supporting Student Achievement

- Integrate parent involvement opportunities
- Provide information related to school and parent programs, meetings and other activities
- Ensure two-way communication: parent-teacher conferences, access to staff, participation opportunities

Parent Involvement Opportunities

School Site Council

Parent Advisory Committees (PACs)

- English Learner
- Special Education
- GATE

PFO

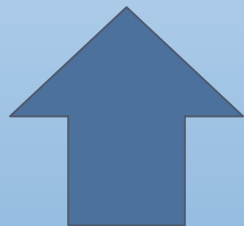
Volunteering

Measuring Academic Progress

- English Language Proficiency Assessment for California (ELPAC)
- i-Ready Benchmark Assessment (1-8)
- ESGI (K)
- California Dashboard
 - Suspension
 - Attendance
 - Chronic Absenteeism Rates
- Smarter Balanced Assessments in ELA and Math (SBAC/CAASPP)
- Reclassification Rates

SBAC/CAASPP Proficiency Levels

English Language Arts/Literacy
Mathematics

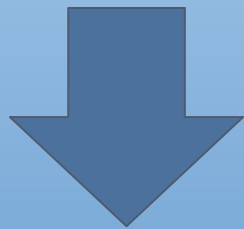


Standard Exceeded (Level 4)

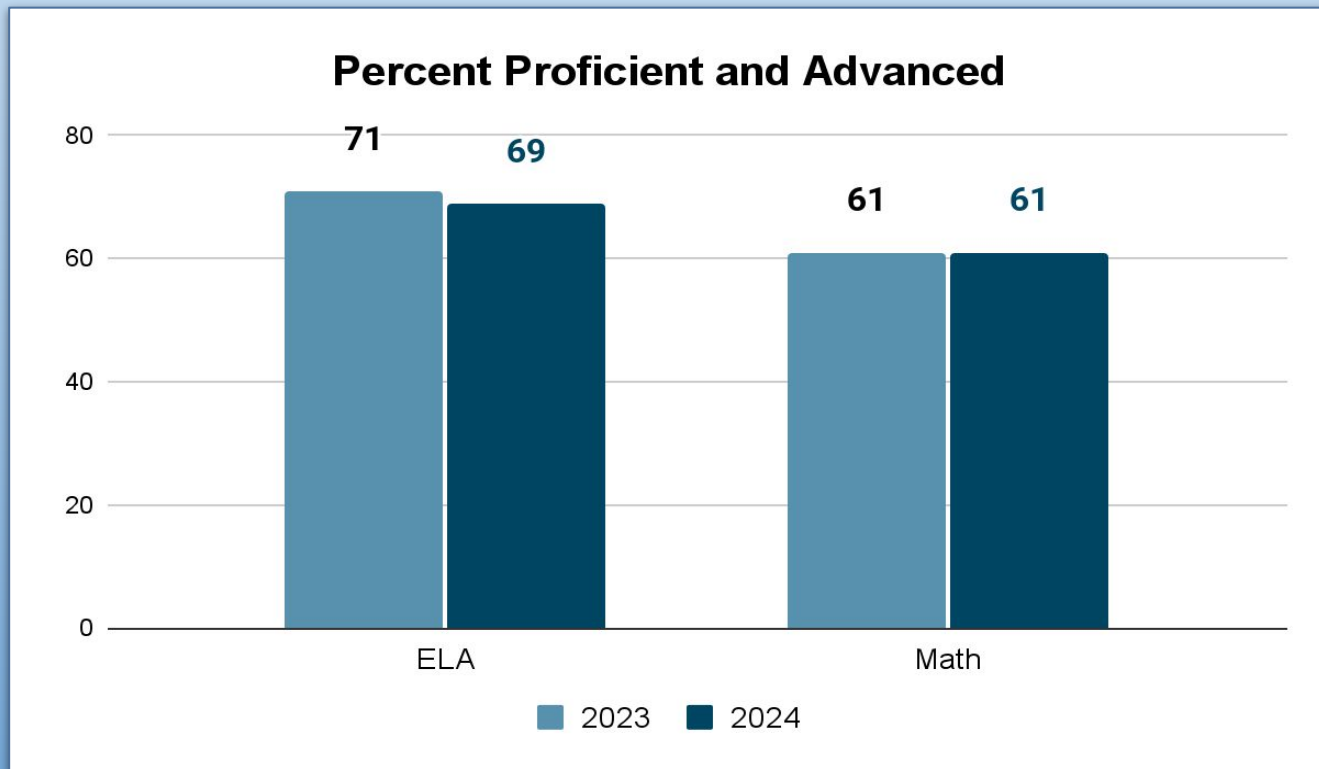
Standard Met (Level 3)

Standard Nearly Met (Level 2)

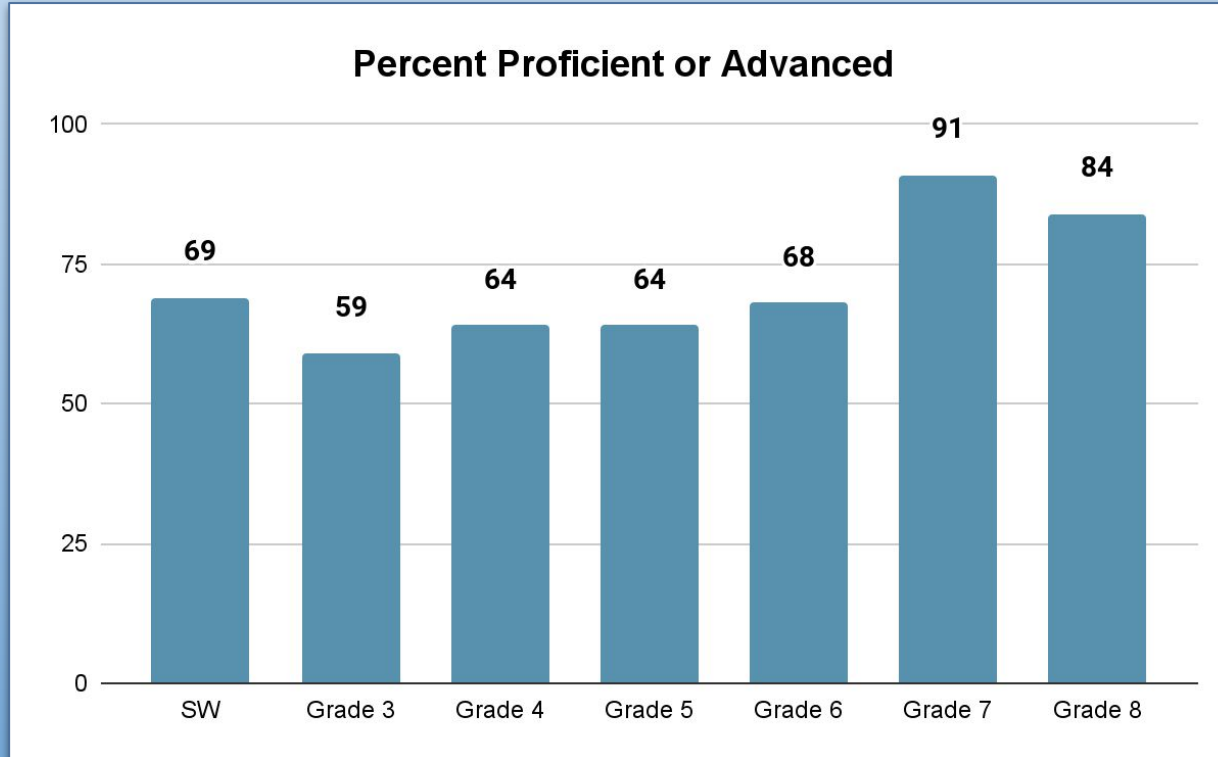
Standard Not Met (Level 1)



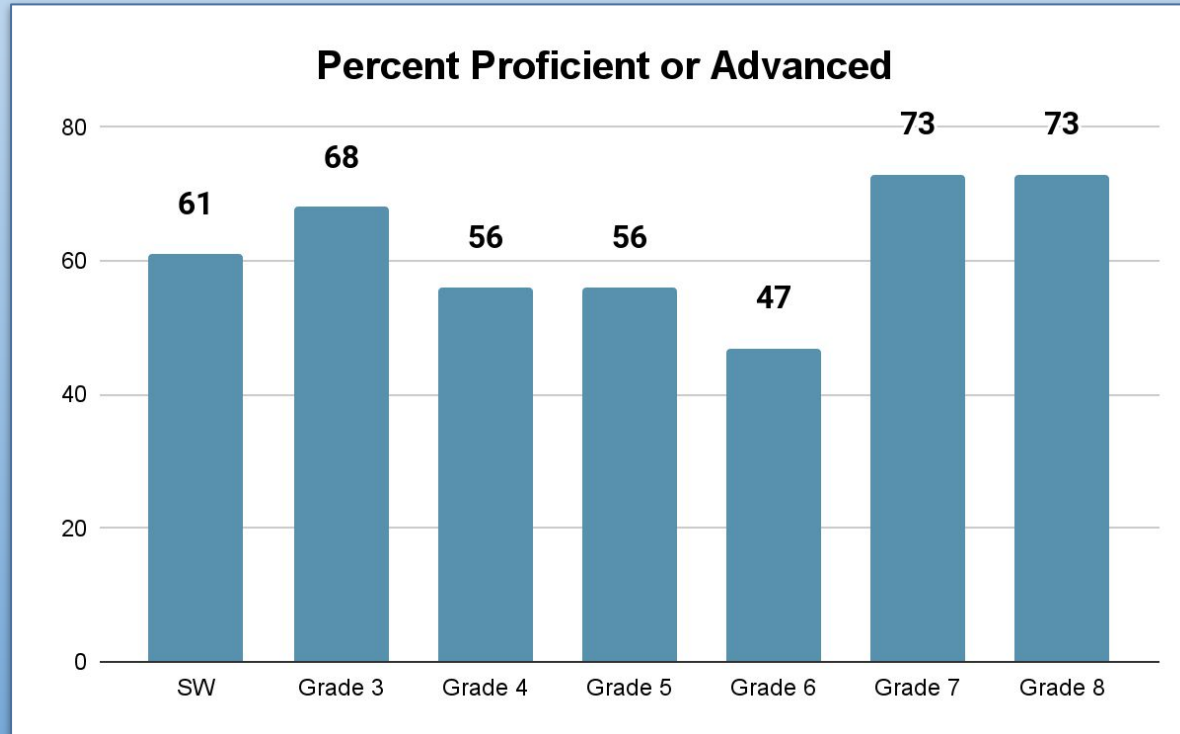
CAASPP Results - Year to Year



CAASPP Results - 2024 Language Arts



CAASPP Results - 2024 Math





04

Parent Representative Election

District Meetings (on Zoom)

October 3 @ 9:00

January 16 @ 9:00

March 13 @ 9:00

Edison's Dates

August 22 @ 3:30

February 6 @ 3:30

April 3 @ 3:30

Nominees?

- Iliana Adame
-
-

On Zoom - please send a private chat with the name of your top choice.

In person - on your way out, please leave a voting slip in the red basket.

Parent-Student Resources

95 Essential Links for the Parents of Gifted Children https://research.com/education/essential-links-for-the-parents-of-gifted-children#google_vignette
Websites and online resources

Supporting Emotional Needs of the Gifted (SENG) <https://www.sengifted.org/>
Nonprofit that empowers families to guide gifted and talented individuals to reach their goals

National Association for Gifted Children (NAGC) <http://nagc.org/>
Help families, parents, and professionals who work to help gifted and talented children as they strive to achieve their personal best

The School For Life <https://www.youtube.com/user/schooloflifechannel>
Videos to help develop and foster emotional intelligence

Hoagies' Gifted Education Page <http://www.hoagiesgifted.org/>
Resource page for parents, educators, and gifted children

Science Friday <https://www.sciencefriday.com/>
Source for entertaining and educational stories about science and technology

Byrdseed <https://www.byrdseed.com>
Website to help better understand gifted learners

Center for Talented Youth <https://cty.jhu.edu/>
A nonprofit organization that delivers academic excellence and transformational experiences to advanced learners in grades 2-12

Recursos para padres y estudiantes

95 enlaces esenciales para padres de niños superdotados https://research.com/education/essential-links-for-the-parents-of-gifted-children#google_vignette

Sitios web y recursos en línea

Apoyar las necesidades emocionales de los superdotados (SENG) <https://www.sengifted.org/>

Organización sin fines de lucro que capacita a las familias para guiar a personas superdotadas y talentosas a alcanzar sus metas.

Asociación Nacional para Niños Superdotados (NAGC) <http://nagc.org/>

Ayude a las familias, padres y profesionales que trabajan para ayudar a los niños superdotados y talentosos mientras se esfuerzan por alcanzar su mejor nivel personal.

The School For Life <https://www.youtube.com/user/schooloflifechannel>

Vídeos para ayudar a desarrollar y fomentar la inteligencia emocional

Hoagies' Gifted Education Page <http://www.hoagiesgifted.org/>

Página de recursos para padres, educadores y niños superdotados

Science Friday <https://www.sciencefriday.com/>

Fuente de historias entretenidas y educativas sobre ciencia y tecnología.

Byrdseed <https://www.byrdseed.com>

Sitio web para ayudar a comprender mejor a los estudiantes superdotados

Center for Talented Youth <https://cty.jhu.edu/>

Una organización sin fines de lucro que ofrece excelencia académica y experiencias transformadoras a estudiantes avanzados en los grados 2-12.

Questions?
Comments?





Thank you!



Next meeting ...
Thursday, February 6